

Dear Parent/Carer,

I hope that you and your families are safe and well.

As we begin our second half term, we would like to share with you our plans to support Y11 students so that they catch up and keep up with their education. This year, more than ever before, we feel that precise and co-ordinated intervention will play an integral part in effectively preparing students for their GCSE's and assisting in the recovery of the learning lost as a result of lockdown. As such, we have invested time before the break considering the most effective ways to provide additional intervention to ensure students can achieve the grades they deserve.

One of the ways we are supporting students is by providing the opportunity to reduce the number of subjects they are studying from 9 GCSE subjects to 8 GCSE subjects. This would be a guided choice, in which the subject in which the student is performing least successfully would be considered. If your child chooses to do this it will provide time during the school day for additional maths and English intervention sessions as well as catch-up for other GCSE subjects.

Your child will be informed of this opportunity during their morning tutor period in the coming weeks, where they will be able to discuss the pros and cons and decide whether this is an opportunity they wish to take. Each child will have a meeting with their tutor who will explain their current attainment and progress grades in each subject studied, enabling them to make an informed decision. Once this is complete, we will contact you with the outcome. We would ask that you discuss this with your child over the next few weeks, supporting them to make the right decision for them and their personal circumstances.

Thank you for your continued support during this time. We continue to put your child's education and wellbeing at the centre of everything we do and your support in allowing us to do this is invaluable.

If you have any questions or concerns, do not hesitate to contact your child's tutor for further information and support.

Kind regards

Ms Carnegie

Associate Deputy Headteacher